



Islamic School of Irving Summer Homework Students Entering into First Grade

AsSalamualaikum Wa Ramathu lillahi Wa Barakathahu Dearest ISI Families,

As research as shown over and over again summer learning is the key to ensuring student learners are well prepared and successful during their academic year.

JazakAllah Khair for taking the time to assist your child with the expected Summer Learning. It may be summer, but practicing essential skills will help ensure your child has a successful year in First Grade. This success will help lay the groundwork to build your child's foundation as they embark upon their journey through elementary school. You will find on this page the summer learning break down and the expectations that ISI has for your 1st grade child as they come into school.

Please print or save the following pages to refer to as often as you need to.

Please help your child read and recognize the words from the Dolch and Fry's Sight Word List. (Links provided below.) Additionally, visit the library often and read award-winning books. Here are some good websites where you can find which books to read.

<https://sightwords.com/sight-words/dolch/>

<https://sightwords.com/sight-words/fry/>

<https://www.the-best-childrens-books.org/Newbery-Award-Winners.html>

<https://www.commonsemmedia.org/lists/50-books-all-kids-should-read-before-theyre-12>

<https://www.folletlearning.com/books-materials/learn/library-books/award-lists>

<http://www.readingrockets.org/books/awardwinners>

Please view the following clip for background on the Lexile scale:

[Lexile Framework Short Clip](#)

Your child's individual Lexile Range can be found on the MAP progress report in the reading section. Visit Lexile.com to enter this range and find a variety of books that are just right for your child!

Summer Learning Work Break Down:

- Print from the Dolch and Fry sight words list and work on reading and recognizing them. Check them off as your child masters a word.
- Visit the library often and read from the books found on the above list or from an entirely different list. The possibilities are endless.
- Visit museums, state parks, and have lots and lots of conversations describing what is seen and learned about.
- Journal (2-3 entries/week) Make sure to write your date on each entry. *(Draw a picture and use words or sentences to describe your pictures.)*
- 20 minutes/week of IXL.com for returning students in math and language arts
- Project due first week of school: Let your child pick from one of the many books that you have read to your child or they have just loved to read over and over. Turn the story from that book into an art project. It can be a painting on a canvas or a diorama or something entirely different as long as it incorporates art and one of the books.

2555 Esters Rd Irving, Texas 75062

www.islamicchoolofirving.org

972-812-2220



Islamic School of Irving's Incoming First Grade Expectations

For your student to be successful in first grade, the following basic skills need to be mastered.

Language Arts:

Know letters and sounds of letters
Write first and last name legibly
Read the Kindergarten Dolch Words
Use basic punctuation such as capital letters, periods, & question marks
How to make a simple sentence
Distinguish between letters and numbers
Distinguish between letters, words and sentences
Distinguish upper and lower case letters
Be reading independently at level 5
Recognize and write color words and number words
Follow two-step directions
Handwriting using D'Nealian
Read for 15 minutes a night

Math:

Number conservation concept
Count orally to 100
Skip count forward to 100 by 2's, 5's and 10's
Count backwards from 20
Illustrate number stories (+ & -)
Know names and properties of basic shapes
Know the days of the week and be able to put them in order
Name the months of the year
Read a calendar
Complete simple patterns
Add to 10 using manipulatives
Recognize a penny
Subtract using manipulatives

Social Studies/Science:

Recognize community helpers
Use landform words – mountain, hill, and ocean
Recognize that living things have needs
Recognize that scientists do experiments
Describe that experiments follow a procedure
Categorize
Recognize scientific tools
Use a map to locate places

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