



Islamic School of Irving Summer Homework Students Entering into Second Grade

AsSalamualaikum Wa Ramathu lillahi Wa Barakathahu Dearest ISI Families,

As research as shown over and over again summer learning is the key to ensuring student learners are well prepared and successful during their academic year.

JazakAllah Khair for taking the time to assist your child with the expected Summer Learning. It may be summer, but practicing essential skills will help ensure your child has a successful year in Second Grade. This success will help lay the groundwork to build your child's foundation as they embark upon their journey through elementary school. You will find on this page the summer learning break down and the expectations that ISI has for your 2nd grade child as they come into school.

Please print or save the following pages to refer to as often as you need to.

Please help your child read and recognize the words from the Dolch and Fry's Sight Word List. (Links provided below.) Additionally, visit the library often and read award-winning books. Here are some good websites where you can find which books to read.

<https://sightwords.com/sight-words/dolch/>

<https://sightwords.com/sight-words/fry/>

<https://www.the-best-childrens-books.org/Newbery-Award-Winners.html>

<https://www.commonensemedia.org/lists/50-books-all-kids-should-read-before-theyre-12>

<https://www.follettlearning.com/books-materials/learn/library-books/award-lists>

<http://www.readingrockets.org/books/awardwinners>

Please view the following clip for background on the Lexile scale:

[Lexile Framework Short Clip](#)

Your child's individual Lexile Range can be found on the MAP progress report in the reading section. Visit Lexile.com to enter this range and find a variety of books that are just right for your child!

Summer Learning Work Break Down:

- Print from the Dolch and Fry sight words list and work on reading, recognizing, and even spelling them. Check them off as your child masters a word.
- Visit museums, state parks, and have lots and lots of conversations describing what is seen and learned about.
- Read and work on any areas of improvement needed from the Expectations break down for the grade you will be entering.
- 30 minutes/week of IXL for returning students
- New students should work on memorizing their addition and subtraction facts.
- Mandatory Reading of 2 books a week with at least one being from the list provided above.
- *Creative Writing/Reading Response (3-4 entries a week) Two Creative Writing compositions & 2 Reading Responses*

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Islamic School of Irving's Incoming Second Grade Expectations

For your student to be successful in the second grade, your child needs to master the following skills.

Reading:

Come into 2nd grade Reading at 70% fluency

Be able to decode vc and vce words Example: vc-cat, vce-cake

Read 1st grade Dolch words

Read for 15 minutes a night

Spelling:

Be able to alphabetize to the second letter

Vowels; long and short sound, consonants sounds

Handwriting:

Correct formation of D'Nealian letters and numbers

Grammar:

Be able to correctly use capital letters and punctuation

Use correct punctuation such as period, question mark, exclamation mark etc.

Write a complete sentence

Be able to write a composition with 4 to 5 complete sentences

Math:

Know difference between hour and minute hands

Tell time to the ½ hour

Place value; ones and tens and be able to grid

Pass Off math through level D

Addition and subtraction facts through 12

Know and be able to recognize and label coins and their values up to \$1.00

Write to 100

Model with concrete objects



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Guided Questions for Personal Reflections and Reading Responses

Students entering 2nd – 5th grades

Along with the grade appropriate Summer Learning Packet, all students entering 2nd – 5th grade are expected to keep a daily writing journal in which five entries per week must be entered. Three of those entries need to be personal reflections, while two are reading response entries to books that are being read from one of the summer lists on the introduction page. **Be sure to write a date for each entry!**

Guided Questions for **PERSONAL REFLECTIONS**

1. Describe any moment from today....
2. Describe a time you were... (scared, excited, embarrassed, proud, nervous, angry, lonely, irritated, happy, peaceful)
3. My favorite way to spend the day is...
4. If I could speak to my teenage self, the one thing I would say is....
5. If I could speak to my adult self, the one thing I would say is....
6. If I could go back in time I would go to....
7. Make a list of 30 things that make you smile.
8. Write about a moment you have experienced; (making breakfast) (going to a party) (having a fight) (hurting yourself) (learning something new) (eating dinner) (going somewhere new) etc (pick any moment you have experienced)
9. I couldn't imagine living without....
10. When I'm in pain – physical or emotional – This is what I do....
11. Make a list of the people in your life who genuinely support you, and who you love and trust.
12. I really wish others knew this about me...
13. If my body could talk, it would say...
14. What do you love about life?
15. Using 10 words, describe yourself.
16. What is a bully? Have you been bullied before? Have you bullied someone before? Why? How did the situation get better?
17. What does it mean to stop a bully with kindness?
18. How do you react when you are feeling sad? Mad? Disappointed? Anxious?
19. If you could be anything you wanted to be, what would you be?
20. What superpower is the best superpower and why?
21. Describe your family and your relationship with each member of your family.
22. Who are your best friends? What makes them your best friends?
23. Describe and Honor a teacher/coach/principal/adult that is not related to you, but you know really cares about you? How do you know they care for you and what makes them so special?
24. What do you like to do when you are not in school?
25. Who is Allah swt?
26. Describe Islam?



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Guided Questions for **READING RESPONSES** **Remember to be sure to write a date for each entry!**

Fiction Responses: (Responses for books that are classified as Non Fiction)

1. Explain a character's problem and then offer your character advice on how to solve his/her problem.
2. Explain how a character is acting and why you think the character is acting that way.
3. From what you've read so far, make predictions about what will happen next and explain what in the text makes you think it will happen.
4. Pick one character and explain why you would/would not like to have him/her as a friend.
5. Describe and explain why you would/would not like to have lived in the time or place of the story.
6. What real-life people or events are you reminded of by characters or events in the story? Explain why.
7. Write about what would happen if you brought one of your characters to school or home for a day.
8. Pick a scene in which you disagreed how a character handled a situation/person and rewrite it in the way you think it should have happened.
9. What quality of which character strikes you as a good characteristic to develop within yourself over the years? Why? How does the character demonstrate this quality?
10. Who tells the story? Is this the best person to tell it? Why?
11. How would the story be different if told through another character's eyes?
12. Why do you think the author wrote this story?
13. If you were the author, would you have ended the story in a different way? Why? How so?
14. How do the character's actions affect other people in the story?
15. How does the author provide information or details to make the story seem realistic?
16. How does the author help you feel that you are really there (in both realistic stories and fantasy)?
17. Do you have any unanswered questions about the story? Explain.
18. Copy an interesting/confusing/important/enjoyable passage and explain why you chose it.
19. From what you've read so far, make predictions about what will happen next and explain what in the text makes you think it will happen.

Fiction Responses: (Responses for books that are classified as Fiction)

20. Copy a short passage that you found to be interesting. Explain what made it interesting for you.
21. Write a summary of what you read in your book today.
22. Explain some of the things that you have learned so far that you are not likely to forget in the near future.
23. Write to inform us about the author. What other articles and/or books has the author written? Is he/she one of your favorite authors, and if so, why?
24. What ideas might you have for turning this work of nonfiction in a work of fiction? Give a brief summary of what your story might be like.
25. Explain the basic information that is being presented in terms of the 5w's: (Who? What? When? Where? Why?)