



Islamic School of Irving Summer Homework Students Entering into Sixth Grade

AsSalamualaikum Wa Ramathu lillahi Wa Barakathahu Dearest ISI Families,

As research as shown over and over again summer learning is the key to ensuring student learners are well prepared and successful during their academic year.

JazakAllah Khair for taking the time to assist your child with the expected Summer Learning. It may be summer, but practicing essential skills will help ensure your child has a successful year in Sixth Grade. This success will help lay the groundwork to build your child's literature skills as they complete their middle school years and head into high school. You will find on this page the summer learning break down and the expectations that ISI has for your incoming 6th grade child as they come into school.

Please print or save the following pages to refer to as often as you need to.

Additionally, visit the library often and read award-winning books. Links have been provided.

<https://www.the-best-childrens-books.org/Newbery-Award-Winners.html>

<https://www.commonsemmedia.org/lists/50-books-all-kids-should-read-before-theyre-12>

<https://www.follettlearning.com/books-materials/learn/library-books/award-lists>

<http://www.readingrockets.org/books/awardwinners>

Please view the following clip for background on the Lexile scale:

[Lexile Framework Short Clip](#)

Your child's individual Lexile Range can be found on the MAP progress report in the reading section. Visit Lexile.com to enter this range and find a variety of books that are just right for your child!

Summer Learning Work Break Down:

- Visit museums, state parks, and have lots and lots of conversations describing what is seen and learned about.
- Read and work on any areas of improvement needed from the Expectations break down for the grade you will be entering.
- 40 minutes/week of IXL for returning students
- New students should work on strengthening their memorizing of their addition, subtraction, multiplication and division facts. Purchasing a simple 6th grade summer math workbook would be advisable.
- Mandatory Reading of 2 chapter books from the lists provided.
- Creative Writing/Reading Response (4 entries a week) Two Creative Writing compositions & 2 Reading Responses



Islamic School of Irving's Incoming Sixth Grade Exceptions

For your child to be successful in sixth grade, the following basic skills need to be mastered.

Reading Comprehension: Expect lots of books in sixth grade, and loads more complicated thinking, talking, and writing about them. Over the year, teachers will try to introduce a wide variety of literature that will include novels, plays, poem collections, and nonfiction pieces. Teachers will heavily emphasize comprehension—what happened in that story? What does it mean? How does it remind you of your own life? They'll also link to themes in writing such as style, tone, point of view, and credibility—nuances which are generally beyond the reach of younger, more literal-minded students.

Writing: Expect practice with different sentence structures, especially compound ones, and with all forms of punctuation. Expect your child to complete more than one draft of any important piece of writing, and to be responsible for identifying any errors in verb agreement, tense, and spelling as well. In particular, expect that sixth graders will practice writing short essays of more than one page, in which they take a point and argue it to conclusion.

Vocabulary and Word Use: Expect teachers to go deeper than before, introducing literary concepts such as connotation, denotation, simile, metaphor, and allegory.

- Support ideas with facts and details from a text.
- Listen, ask, and add to conversations and discussions.
- Give presentations, tell stories and write reports, research papers and opinion essays in a logical order and with supporting details.
- Write a multi-paragraph composition with writing strategies such as dialogue and suspense.
- Define good writing by others and identify the strengths and weaknesses in his own writing

Math

- Multiply with fluency a three-digit number by a two-digit number
- Solve with proficiency for quotients of up to a four-digit dividend by a two-digit divisor
- Solve for products of decimals to the hundredths
- Represent quotients of decimals to the hundredths, up to four-digit dividends and two digit whole number divisors
- Solve for quotients of decimals to the hundredths, up to four-digit dividends and two-digit whole number divisors
- Solve fractional problems with unequal denominators.
- Identify prime and composite numbers;
- Generate a numerical pattern when given a rule in the form $y = ax$ or $y = x + a$ & graph;
- Represent and solve multiplication of a whole number and a fraction
- Represent division of a unit fraction by a whole number and the division of a whole number by a unit fraction such as $1/3 \div 7$ and $7 \div 1/3$
- Divide whole numbers by unit fractions and unit fractions by whole numbers
- perimeter and/or area and related to volume.
- Graph in the first quadrant of the coordinate plane ordered pairs
- Represent categorical data with bar graphs or frequency tables and numerical data, including data sets of measurements in fractions or decimals, with dot plots or stem-and leaf plots;
- Define income tax, payroll tax, sales tax, and property tax;
- difference between gross/net income
- advantages and disadvantages of different methods of payment, including check, credit card, debit card, and electronic payments;
- Develop a system for keeping and using financial records;
- Balance a simple budget

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Guided Questions for Personal Reflections and Reading Responses Students entering 6th grade

Along with the grade appropriate Summer Learning Packet, all students entering 2nd – 5th grade are expected to keep a daily writing journal in which five entries per week must be entered. Three of those entries need to be personal reflections, while two are reading response entries to books that are being read from one of the summer lists on the introduction page. **Be sure to write a date for each entry!**

Guided Questions for **PERSONAL REFLECTIONS**

1. Describe any moment from today....
2. Describe a time you were... (scared, excited, embarrassed, proud, nervous, angry, lonely, irritated, happy, peaceful)
3. My favorite way to spend the day is...
4. If I could speak to my teenage self, the one thing I would say is....
5. If I could speak to my adult self, the one thing I would say is....
6. If I could go back in time I would go to.....
7. Make a list of 30 things that make you smile.
8. Write about a moment you have experienced; (making breakfast) (going to a party) (having a fight) (hurting yourself) (learning something new) (eating dinner) (going somewhere new) etc (pick any moment you have experienced)
9. I couldn't imagine living without....
10. When I'm in pain – physical or emotional – This is what I do....
11. Make a list of the people in your life who genuinely support you, and who you love and trust.
12. I really wish others knew this about me...
13. If my body could talk, it would say...
14. What do you love about life?
15. Using 10 words, describe yourself.
16. What is a bully? Have you been bullied before? Have you bullied someone before? Why? How did the situation get better?
17. What does it mean to stop a bully with kindness? Is there a hadith in Islam where prophet muhammad (ss) set an example of this. Describe....
18. How do you react when you are feeling sad? Mad? Disappointed? Anxious?
19. Do you listen to music? What kind of music? Why?
20. If you could be anything you wanted to be, what would you be?
21. What superpower is the best superpower and why?
22. Describe your family and your relationship with each member of your family.
23. Who are your best friends? What makes them your best friends?
24. Describe and Honor a teacher/coach/principal/adult that is not related to you, but you know really cares about you? How do you know they care for you and what makes them so special?
25. What do you like to do when you are not in school?
26. What is the difference between a Muslim and Islam?
27. How would you describe who you are to a stranger?
28. Describe a time that your faith was tested? What did you do?
29. Allah swt is the All Forgiving, describe something you have done that you have sought forgiveness for.
30. Allah swt has given you many blessings in life, make a list of all your blessing.

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Guided Questions for **READING RESPONSES** Remember to be sure to write a date for each entry!

Fiction Responses: (Responses for books that are classified as Non Fiction)

1. Explain a character's problem and then offer your character advice on how to solve his/her problem.
2. Explain how a character is acting and why you think the character is acting that way.
3. From what you've read so far, make predictions about what will happen next and explain what in the text makes you think it will happen.
4. Pick one character and explain why you would/would not like to have him/her as a friend.
5. Describe and explain why you would/would not like to have lived in the time or place of the story.
6. What real-life people or events are you reminded of by characters or events in the story? Explain why.
7. Write about what would happen if you brought one of your characters to school or home for a day.
8. Pick a scene in which you disagreed how a character handled a situation/person and rewrite it in the way you think it should have happened.
9. What quality of which character strikes you as a good characteristic to develop within yourself over the years? Why? How does the character demonstrate this quality?
10. Who tells the story? Is this the best person to tell it? Why?
11. How would the story be different if told through another character's eyes?
12. Why do you think the author wrote this story?
13. If you were the author, would you have ended the story in a different way? Why? How so?
14. How do the character's actions affect other people in the story?
15. How does the author provide information or details to make the story seem realistic?
16. How does the author help you feel that you are really there (in both realistic stories and fantasy)?
17. Do you have any unanswered questions about the story? Explain.
18. Copy an interesting/confusing/important/enjoyable passage and explain why you chose it.
19. From what you've read so far, make predictions about what will happen next and explain what in the text makes you think it will happen.

Fiction Responses: (Responses for books that are classified as Fiction)

20. Copy a short passage that you found to be interesting. Explain what made it interesting for you.
21. Write a summary of what you read in your book today.
22. Explain some of the things that you have learned so far that you are not likely to forget in the near future.
23. Write to inform us about the author. What other articles and/or books has the author written? Is he/she one of your favorite authors, and if so, why?
24. What ideas might you have for turning this work of nonfiction in a work of fiction? Give a brief summary of what your story might be like.
25. Explain the basic information that is being presented in terms of the 5w's: (Who? What? When? Where? Why?)