



Islamic School of Irving Summer Homework Students Entering into Ninth Grade (English 1)

AsSalamualaikum Wa Ramathu lillahi Wa Barakathahu Dearest ISI Families,

Every student coming into 9th grade will be enrolled in **Pre-AP English I** for the upcoming school year. The purpose of this course is to offer promising students challenging work that will prepare them for Advanced Placement courses.

At the Islamic School of Irving, Advanced Placement English courses are offered to eleventh and twelfth grade students. Upon successful completion of course work, students may take AP examinations administered each year in May, and if successful, they will be awarded college English credit accepted by most universities. The Pre-AP courses offered in grades 6-10 develop reading, writing, and thinking skills necessary for success in AP courses. Reading selections for these courses represent concepts and/or reading selections frequently cited on Advanced Placement examinations.

ISI assigns summer reading to begin the year with a common dialogue, to expose students to high-quality authors and texts, to inspire critical thinking, and to maintain the standard of an advanced curriculum.

Your student is required to read **ONE** of the highlighted books listed within the attached assignment. Titles were chosen from the College Board's suggested reading list. **Research each book or play to determine its appropriateness for your child.** Please encourage your child to complete this reading assignment in order to be prepared for a test at the beginning of the school year.

Thank you for your cooperation and continuing interest in your student's education.



9th Grade Summer Reading Assignment **2019-2020**

Grade Level Belief Statement

- Through this summer reading assignment, 9th grade students will strive to recognize different ways in which an author develops a character or characters. Understanding character development is essential to understanding the complexities in any work of fiction.

Assignment

- After reading ONE work of fiction chosen from the lists provided, you will be creating a college resume from the perspective of a character in your story intended for applying for admission to a college you feel is best suited for him/her. Fill in the fields of the resume with information from the book about your character. You may be creative, but stay true to the character's personality and events from the story.

Choose ONE FICTION book from the highlighted selections

The Adventures of Augie March
Adventures of Huckleberry Finn
All the Pretty Horses
Atonement
Black Boy
Breath, Eyes, Memory
Brown Girl, Brownstones
The Catcher in the Rye
Cat's Eye
The Chosen
The Cider House Rules
The Color Purple
David Copperfield
The God of Small Things
The Grapes of Wrath
Great Expectations
The House on Mango Street
Invisible Man
Jane Eyre
Jasmine
The Joy Luck Club
The Joys of Motherhood
The Namesake
A Portrait of the Artist as a Young Man
Purple Hibiscus

The Secret Life of Bees
A Separate Peace
Siddhartha
Song of Solomon
The Sorrows of Young Werther
The Sound and the Fury
The Story of Edgar Sawtelle
Their Eyes Were Watching God
A Thousand Splendid Suns
To Kill a Mockingbird
A Tree Grows in Brooklyn
The Woman Warrior
Absalom, Absalom!
The Age of Innocence
Another Country
Brideshead Revisited
Ceremony
The Color Purple
Daisy Miller
Death of a Salesman
The Glass Menagerie
The Grapes of Wrath
Great Expectations
Heart of Darkness
Invisible Man
King Lear

Maggie: A Girl of the Streets
M. Butterfly
A Midsummer Night's Dream
My Ántonia
Native Son
No Exit
One Flew Over the Cuckoo's Nest
One Hundred Years of Solitude
Oryx and Crake
A Passage to India
The Piano Lesson
The Plague
The Poisonwood Bible
Pride and Prejudice
A Raisin in the Sun
Snow Falling on Cedars
Sula
The Sun Also Rises
Tess of the D'Urbervilles
Waiting for Godot
When the Emperor Was Divine
The Women of Brewster Place
Wuthering Heights