



Islamic School of Irving Summer Homework Students Entering into First Grade

AsSalamualaikum Wa Ramathu lillahi Wa Barakathahu Dearest ISI Families,

As research as shown over and over again summer learning is the key to ensuring student learners are well prepared and successful during their academic year.

JazakAllah Khair for taking the time to assist your child with the expected Summer Learning. It may be summer, but practicing essential skills will help ensure your child has a successful year in First Grade. This success will help lay the groundwork to build your child's foundation as they embark upon their journey through elementary school. You will find on this page the summer learning break down and the expectations that ISI has for your 1st grade child as they come into school.

Please print or save the following pages to refer to as often as you need to.

Please help your child read and recognize the words from the Dolch and Fry's Sight Word List. (Links provided below.)

Additionally, visit the library often and read award-winning books. Below are some good websites where you can find which books to read.

To check out items using IPL (Irving Public Library) Express, place a hold on the item(s) you'd like by searching for it in the online catalog located here:

<https://irving.polarislibrary.com/polaris/default.aspx>.

Log in with your library card number (no spaces) and PIN to place the request. Once notification has been received that your items are ready to be picked up, visit the library you've chosen with your library card or current photo ID to check them out.

You may also call to place a hold. Please allow the branch at least an hour to pull the requested books.

<https://sightwords.com/sight-words/dolch/>

<https://sightwords.com/sight-words/fry/>

<https://www.the-best-childrens-books.org/Newbery-Award-Winners.html>

<https://www.commonsemmedia.org/lists/50-books-all-kids-should-read-before-theyre-12>

<https://www.folletlearning.com/books-materials/learn/library-books/award-lists>

<http://www.readingrockets.org/books/awardwinners>

Please view the following clip for background on the Lexile scale:

[Lexile Framework Short Clip](#)

Your child's individual Lexile Range can be found on the MAP progress report in the reading section. Visit Lexile.com to enter this range and find a variety of books that are just right for your child!

Summer Learning Work Break Down:

- Print from the Dolch and Fry sight words list and work on reading and recognizing them. Check them off as your child masters a word.
- Visit the library often and read from the books found on the above list or from an entirely different list. The possibilities are endless.

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- Visit museums, state parks, and have conversations describing what is seen and learned about.
- Journal (2-3 entries/week) Make sure to write your date on each entry. *(Draw a picture and use words or sentences to describe your pictures.)*
- 20 minutes/week of IXL.com for returning students in math and language arts
- Project due first week of school: Let your child pick from one of the many books that you have read to your child or they have just loved to read over and over. Turn the story from that book into an art project. It can be a painting on a canvas or a diorama or something entirely different as long as it incorporates art and one of the books.

Islamic School of Irving's Incoming First Grade Expectations

For your student to be successful in first grade, the following basic skills need to be mastered.

Language Arts:

Know letters and sounds of letters

Write first and last name legibly

Read the Kindergarten Dolch Words

Use basic punctuation such as capital letters, periods, & question marks

How to make a simple sentence

Distinguish between letters and numbers

Distinguish between letters, words and sentences

Distinguish upper and lower case letters

Be reading independently at level 5

Recognize and write color words and number words

Follow two-step directions

Handwriting using D'Nealian

Read for 15 minutes a night

Math:

Number conservation concept

Count orally to 100

Skip count forward to 100 by 2's, 5's and 10's

Count backwards from 20

Illustrate number stories (+ & -)

Know names and properties of basic shapes

Know the days of the week and be able to put them in order

Name the months of the year

Read a calendar

Complete simple patterns

Add to 10 using manipulatives

Recognize a penny

Subtract using manipulatives

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Social Studies/Science:

Recognize community helpers

Use landform words – mountain, hill, and ocean

Recognize that living things have needs

Recognize that scientists do experiments

Describe that experiments follow a procedure

Categorize

Recognize scientific tools

Use a map to locate places

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