



## Islamic School of Irving Summer Homework Students Entering into Fourth Grade

As Salamualaikum Wa Ramathu lillahi Wa Barakathahu Dearest ISI Families,

As research as shown over and over again summer learning is the key to ensuring student learners are well prepared and successful during their academic year.

JazakAllah Khair for taking the time to assist your child with the expected Summer Learning. It may be summer, but practicing essential skills will help ensure your child has a successful year in Fourth Grade. This success will help lay the groundwork to build your child's foundation as they embark upon their journey through elementary school. You will find on this page the summer learning break down and the expectations that ISI has for your incoming 4th grade child as they come into school.

Please print or save the following pages to refer to as often as you need to.

Additionally, visit the library often and read award-winning books. Below are some good websites where you can find which books to read.

To check out items using IPL (Irving Public Library) Express, place a hold on the item(s) you'd like by searching for it in the online catalog located here:

<https://irving.polarislibrary.com/polaris/default.aspx>.

Log in with your library card number (no spaces) and PIN to place the request. Once notification has been received that your items are ready to be picked up, visit the library you've chosen with your library card or current photo ID to check them out.

You may also call to place a hold. Please allow the branch at least an hour to pull the requested books.

<https://www.the-best-childrens-books.org/Newbery-Award-Winners.html>

<https://www.commonsemmedia.org/lists/50-books-all-kids-should-read-before-theyre-12>

<https://www.folletlearning.com/books-materials/learn/library-books/award-lists>

<http://www.readingrockets.org/books/awardwinners>

**Additional Teacher Specified Reading List found below**

**Please view the following clip for background on the Lexile scale:**

[Lexile Framework Short Clip](#)

Your child's individual Lexile Range can be found on the MAP progress report in the reading section. Visit Lexile.com to enter this range and find a variety of books that are just right for your child!

### **Summer Learning Work Break Down:**

- Visit museums, state parks, and have lots and lots of conversations describing what is seen and learned about.
- Read and work on any areas of improvement needed from the Expectations break down for the grade you will be entering.
- 25 minutes/week of IXL for returning students

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- New students should work on addition, subtraction, multiplication, and division facts.
- Mandatory Reading of 2 chapter books from the lists provided.
- Creative Writing/Reading Response (4 entries a week) Two Creative Writing compositions & 2 Reading Responses

### **Muslim Scientists**

*Lost History: The Enduring Legacy of Muslim Scientists, Thinkers, and Artists* by Michael H. Morgan  
*The House of Wisdom: How Arabic Science Saved Ancient Knowledge and Gave Us the Renaissance* by Jim Al-Khalil

### **Fantasy and Science Fiction**

- *4B Goes Wild* by Jamie Gilson
- *Aliens Ate My Homework* by Bruce Coville
- *Harriet, the Spy* by Louise Fitzhugh
- *The Lion, the Witch, and the Wardrobe* by C. S. Lewis
- *My Teacher Fried My Brains* by Bruce Coville (Challenging independent read)
- *Ramona and Her Father* by Beverly Cleary
- *Sideways Stories from Wayside School* by Louis Sachar

### **Series Books**

- The Babysitter's Club by Ann M. Martin
- Mystery and Adventure Stories
- Boxcar Children by Gertrude Chandler Warner
- *The Castle in the Attic* by Elizabeth Winthrop
- Cam Jansen by David A. Adler (independent read)
- Goosebumps by R. L. Stine
- *Culpepper's Cannon* by Gary Paulsen
- The Hardy Boys by Franklin W. Dixon
- *Encyclopedia Brown Gets His Man* by Donald J. Sobol
- Harry Potter by J. K. Rowling
- *Julian, Secret Agent* by Ann Cameron
- Marvin Redpost series Louis Sachar Sports Stories
- Nancy Drew Mysteries by Carolyn Keene
- *Baseball Fever* by Johanna Hurwitz
- A Series of Unfortunate Events by Lemony Snicket
- *Benji the Football Hero* by Jean Van Leeuwen
- *The Stories that Julian Tells* by Ann Cameron
- *Bobby Baseball* by Robert Kimmel Smith
- *Dog on Third Base* by Constance Hiser
- *Gold Medal Rider* by Bonnie Bryant
- *Tall Man in the Pivot* by Matt Christopher (There are many other sports stories by this author.)

### **Historical Fiction**



- *The Courage of Sarah Noble* by Alice Dalgleish
- *The Hundred Dresses* by Eleanor Estes
- *The Hundred Penny Box* by Sharon Bell Mathis

- *Little House in the Big Woods* by Laura Ingalls Wilder
- *The Well* by Mildred D. Taylor (Challenging independent read)

Enjoy!

## Islamic School of Irving's Incoming Fourth Grade Exceptions

For your child to be successful in fourth grade, the following skills need to be mastered.

### **Math:**

Basic facts for addition, subtraction, multiplication, and division  
Regrouping – Addition and Subtraction  
Place value to 100,000  
Time to 5 minutes increments  
Elapsed time to 5 minutes  
Measurement – metric and customary  
General knowledge of perimeter and area  
General knowledge of fractions

Geometric Shapes  
Patterns  
Basic concepts of graphs; line, bar and circle  
Multiplication 2 digit x 1 digit, and introduce 2 digit x 2 digit  
Ability to problem solve  
Estimation to nearest 10; 100; 1000; 10,000 etc.

### **Reading/Writing:**

Write on wide ruled notebook paper  
How to write a complete sentence  
How to write a paragraph with appropriate punctuation and capitalization  
Knowledge of contractions  
Cursive handwriting only – Ability to read and write cursive  
Basic parts of speech  
Prefixes and suffixes  
Rules of capitalization and punctuation

Be able to use resource skills such as maps, dictionary, and thesaurus  
Use the following reading skills:  
summarization, main idea, cause and effect, fact and opinion, inferencing and drawing conclusions  
Parts of a story  
Correct spelling of High Frequency words  
Basic knowledge of genre  
Read for 15 minutes a night



# Islamic School of Irving

## Guided Questions for Personal Reflections and Reading Responses

### Students entering 2<sup>nd</sup> – 5<sup>th</sup> grades

Along with the grade appropriate Summer Learning Packet, all students entering 2<sup>nd</sup> – 5<sup>th</sup> grade are expected to keep a daily writing journal in which five entries per week must be entered. Three of those entries need to be personal reflections, while two are reading response entries to books that are being read from one of the summer lists on the introduction page. **Be sure to write a date for each entry!**

### Guided Questions for **PERSONAL REFLECTIONS**

1. Describe any moment from today....
2. Describe a time you were... (scared, excited, embarrassed, proud, nervous, angry, lonely, irritated, happy, peaceful)
3. My favorite way to spend the day is...
4. If I could speak to my teenage self, the one thing I would say is....
5. If I could speak to my adult self, the one thing I would say is....
6. If I could go back in time I would go to.....
7. Make a list of 30 things that make you smile.
8. Write about a moment you have experienced; (making breakfast) (going to a party) (having a fight) (hurting yourself) (learning something new) (eating dinner) (going somewhere new) etc (pick any moment you have experienced)
9. I couldn't imagine living without....
10. When I'm in pain – physical or emotional – This is what I do....
11. Make a list of the people in your life who genuinely support you, and who you love and trust.
12. I really wish others knew this about me...
13. If my body could talk, it would say...
14. What do you love about life?
15. Using 10 words, describe yourself.
16. What is a bully? Have you been bullied before? Have you bullied someone before? Why? How did the situation get better?
17. What does it mean to stop a bully with kindness?
18. How do you react when you are feeling sad? Mad? Disappointed? Anxious?
19. If you could be anything you wanted to be, what would you be?

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20. What superpower is the best superpower?
21. Describe your family and your relationship with each member of your family.
22. Who are your best friends? What makes them your best friends?
23. Describe and Honor a teacher/coach/principal/adult that is not related to you, but you know really cares about you? How do you know they care for you and what makes them so special?
24. What do you like to do when you are not in school?
25. Who is Allah swt?
26. Describe Islam?

## Islamic School of Irving

Guided Questions for **READING RESPONSES** **Remember to be sure to write a date for each entry!**

### **Fiction Responses: (Responses for books that are classified as Non Fiction)**

1. Explain a character's problem and then offer your character advice on how to solve his/her problem.
2. Explain how a character is acting and why you think the character is acting that way.
3. From what you've read so far, make predictions about what will happen next and explain what in the text makes you think it will happen.
4. Pick one character and explain why you would/would not like to have him/her as a friend.
5. Describe and explain why you would/would not like to have lived in the time or place of the story.
6. What real-life people or events are you reminded of by characters or events in the story? Explain why.
7. Write about what would happen if you brought one of your characters to school or home for a day.
8. Pick a scene in which you disagreed how a character handled a situation/person and rewrite it in the way you think it should have happened.
9. What quality of which character strikes you as a good characteristic to develop within yourself over the years? Why? How does the character demonstrate this quality?
10. Who tells the story? Is this the best person to tell it? Why?
11. How would the story be different if told through another character's eyes?
12. Why do you think the author wrote this story?
13. If you were the author, would you have ended the story in a different way? Why? How so?
14. How do the character's actions affect other people in the story?
15. How does the author provide information or details to make the story seem realistic?
16. How does the author help you feel that you are really there (in both realistic stories and fantasy)?
17. Do you have any unanswered questions about the story? Explain.
18. Copy an interesting/confusing/important/enjoyable passage and explain why you chose it.
19. From what you've read so far, make predictions about what will happen next and explain what in the text makes you think it will happen.

### **Fiction Responses: (Responses for books that are classified as Fiction)**

20. Copy a short passage that you found to be interesting. Explain what made it interesting for you.
21. Write a summary of what you read in your book today.
22. Explain some of the things that you have learned so far that you are not likely to forget in the near future.



23. Write to inform us about the author. /or books has the author written? Is he/she one of your favorite authors, and if so, why?
24. What ideas might you have for turning this work of nonfiction in a work of fiction? Give a brief summary of what your story might be like.
25. Explain the basic information that is being presented in terms of the 5w's: (Who? What? When? Where? Why?)